

REMARKS/ARGUMENTS

This Amendment is being filed in conjunction with a Request for Continuing Examination (RCE). Upon entry of this Amendment, the status of the claims of the application shall be as follows:

Canceled: Claims 1-16 and 21-22.

Pending: Claims 17-20 and 23-39.

As above amended, pending Claims 17-20 and 23-39 are directed to various processes by which a reader facilitates the reading skills of a pre-reader which is neither taught nor suggested by the prior art. Heretofore, the Examiner has primarily relied upon U.S. Patent No. 5,816,730 to Alspaw et al. in rejecting Applicant's invention as anticipated by and/or unpatentable over the prior art. In response the Applicants respectfully submitted that Alspaw et al. is nonanalogous art in that, while teaching a photograph display book, nowhere does Alspaw et al. teach or suggest a method by which a reader would facilitates the reading skills of a pre-reader using the disclosed photograph display book. At best, Alspaw et al. is merely indirectly related to the claimed invention in that it discloses a photograph display book bearing some similarity to the repetitive language book constructed as part of the claimed method for facilitating the reading skills of a pre-reader. However, as previously set forth, nowhere does Alspaw et al. teach or suggest a method by which a reader may facilitate the reading skills of a pre-reader.

In particular, with respect to Claim 17, nowhere does Alspaw et al. teach or suggest the obtaining, by the reader, of a repetitive language kit having a theme related to a planned shared experience between the reader and the pre-reader. Similarly, Alspaw et al. fails to teach or suggest the reader: (a) sharing an experience with the pre-reader (b) memorializing the experience shared

with the pre-reader; and, only after having shared, with the pre-reader, an experience related to the theme of the repetitive language kit, (c) constructing a personalized repetitive language book by affixing the memorializations of the shared experience to pages, included in the repetitive language kit, having repetitive text related to the shared experience.

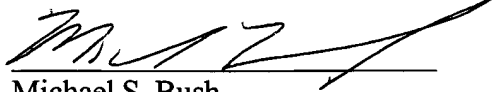
While Alspaw et al. teaches a photograph display book having text imprinted therein, the imprinted text cannot be characterized as “repetitive text”, a term having a specific meaning to those skilled in the art to which the invention pertains. Further, while the photograph display book disclosed by Alspaw et al. may have a theme, nowhere does Alspaw et al. suggest that the reader ensure that the pre-reader has an experience related to the theme subsequent to the acquisition of the photograph display book. Furthermore, the pages of the photographic display book disclosed by Alspaw et al. are in a pre-arranged order selected by the manufacturer. In contrast, when constructing a personalized repetitive language book in accordance with the teachings of the present invention, the pages of the repetitive language kit may be arranged in a preferred order. This allows the reader to further customize the personalized repetitive language book in accordance with the preferences of the pre-reader and/or the particular memorializations of the shared experience which were acquired by the reader. For example, knowing which animals that the pre-reader finds more interesting, the reader may arrange the pages of the personalized repetitive language book constructed from the repetitive language kit such that those pages are presented first. Further, if a page of the repetitive language kit relates to a portion of the planned shared experience that was never memorialized, the reader may simply omit that page from the personalized repetitive language book constructed from the repetitive language kit. The ability to customize the construction of a personalized repetitive language book from a repetitive language kit in this

manner is neither taught nor suggested by Alspaw et al.

The Applicant has disclosed and claims a process for facilitating the reading of a pre-reader which is neither taught nor suggested by the cited art. Accordingly, for the reasons set forth above, the Applicant respectfully requests the allowance of Claims 17-20 and 23-39.

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Respectfully submitted,



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